



Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	4%	2%	17%	40%	37%	6%	77%
GRADE 10							,	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	3%	24%	32%	41%	0%	27%	41%
Reading Basic Understanding	37	3%	14%	41%	43%	0%	16%	43%
Writing Conventions	37	0%	14%	19%	54%	14%	14%	68%
Writing Effectiveness	37	0%	16%	68%	14%	3%	16%	16%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	13%	38%	25%	8%	17%	50%	25%
Math Problem Solving	24	38%	38%	4%	21%	0%	75%	21%
Math Skills	24	4%	46%	8%	13%	29%	50%	42%

October 19, 2005 Page 1 of 10

Vermont Assessment Summary 2006





ORANGE NORTH S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	0%	4%	21%	42%	33%	4%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	7%	0%	14%	39%	39%	7%	79%

October 19, 2005 Page 2 of 10



Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	6%	47%	47%	0%	6%	47%
Reading Basic Understanding	17	0%	0%	53%	47%	0%	0%	47%
Writing Conventions	17	0%	6%	6%	71%	18%	6%	88%
Writing Effectiveness	17	0%	0%	82%	12%	6%	0%	18%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	5%	40%	20%	35%	0%	45%	35%
Reading Basic Understanding	20	5%	25%	30%	40%	0%	30%	40%
Writing Conventions	20	0%	20%	30%	40%	10%	20%	50%
Writing Effectiveness	20	0%	30%	55%	15%	0%	30%	15%
Writing Effectiveness Male Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions	N 20 20 20	0% Little 5% 5% 0%	0% Below 40% 25% 20%	82% Nearly 20% 30% 30%	12% Achieved 35% 40% 40%	6% Honors 0% 0% 10%	0% Little+ Below 45% 30% 20%	18% Standar Honoi 35% 40% 50%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	17%	28%	28%	11%	17%	44%	28%
Math Problem Solving	*	39%	33%	6%	22%	0%	72%	22%
Math Skills	*	6%	33%	11%	11%	39%	39%	50%

October 19, 2005 Page 3 of 10





Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	4%	2%	17%	40%	37%	6%	77%
GRADE 10								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	3%	24%	32%	41%	0%	27%	41%
Reading Basic Understanding	37	3%	14%	41%	43%	0%	16%	43%
Writing Conventions	37	0%	14%	19%	54%	14%	14%	68%
Writing Effectiveness	37	0%	16%	68%	14%	3%	16%	16%

MATHEMATICS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	13%	38%	25%	8%	17%	50%	25%
Math Problem Solving	24	38%	38%	4%	21%	0%	75%	21%
Math Skills	24	4%	46%	8%	13%	29%	50%	42%

October 19, 2005 Page 4 of 10

Vermont Assessment Summary 2006





ORANGE NORTH S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	16%	43%	39%	2%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 5 of 10



Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	21%	30%	45%	0%	24%	45%
Reading Basic Understanding	*	0%	12%	39%	48%	0%	12%	48%
Writing Conventions	*	0%	15%	15%	55%	15%	15%	70%
Writing Effectiveness	*	0%	15%	67%	15%	3%	15%	18%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	9%	36%	27%	9%	18%	45%	27%
Math Problem Solving	*	32%	41%	5%	23%	0%	73%	23%
Math Skills	*	0%	45%	9%	14%	32%	45%	45%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 6 of 10



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	3%	3%	17%	42%	36%	6%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	0%	19%	38%	38%	6%	75%

October 19, 2005 Page 7 of 10



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

LIGHSII/LANGUA	CL AI							
Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	23%	31%	46%	0%	23%	46%
Reading Basic Understanding	26	4%	15%	31%	50%	0%	19%	50%
Writing Conventions	26	0%	8%	19%	54%	19%	8%	73%
Writing Effectiveness	26	0%	19%	65%	12%	4%	19%	15%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	9%	27%	36%	27%	0%	36%	27%
Reading Basic Understanding	11	0%	9%	64%	27%	0%	9%	27%
Writing Conventions	11	0%	27%	18%	55%	0%	27%	55%
Writing Effectiveness	11	0%	9%	73%	18%	0%	9%	18%
MATHEMATICS							!	
Not Free/Reduced							I :44lo	Standard

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	41%	12%	12%	24%	53%	35%
Math Problem Solving	*	35%	35%	6%	24%	0%	71%	24%
Math Skills	*	6%	47%	6%	12%	29%	53%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving						*	*	*
Main I foblem Solving	*	*	*	*	*	*	*	•

October 19, 2005 Page 8 of 10



Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	2%	18%	39%	37%	6%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 10							II	

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	3%	24%	32%	41%	0%	27%	41%
Reading Basic Understanding	37	3%	14%	41%	43%	0%	16%	43%
Writing Conventions	37	0%	14%	19%	54%	14%	14%	68%
Writing Effectiveness	37	0%	16%	68%	14%	3%	16%	16%

MATHEMATICS

Not English Language Le					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	13%	38%	25%	8%	17%	50%	25%
Math Problem Solving	24	38%	38%	4%	21%	0%	75%	21%
Math Skills	24	4%	46%	8%	13%	29%	50%	42%

October 19, 2005 Page 9 of 10



Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	4%	2%	17%	40%	37%	6%	77%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	3%	24%	32%	41%	0%	27%	41%
Reading Basic Understanding	37	3%	14%	41%	43%	0%	16%	43%
Writing Conventions	37	0%	14%	19%	54%	14%	14%	68%
Writing Effectiveness	37	0%	16%	68%	14%	3%	16%	16%

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	13%	38%	25%	8%	17%	50%	25%
Math Problem Solving	24	38%	38%	4%	21%	0%	75%	21%
Math Skills	24	4%	46%	8%	13%	29%	50%	42%

October 19, 2005 Page 10 of 10